



MISSISSIPPI STATE
UNIVERSITY™

**JUDY AND BOBBY SHACKOULS
HONORS COLLEGE**

2017-18
STUDENT HANDBOOK

Shackouls Honors College
Handbook
For New Honors Students
Fall 2017

Mississippi State University

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DEAN'S WELCOME

Excellence. The ancient Greeks called it *arete*, and applied it not just to athletes but to anyone pursuing their true potential, those trying to be the best that they can be. Chances are that, if you are an honors student or a potential honors student, you have been pursuing academic excellence for many years. The Shackouls Honors College exists to assist students in the pursuit of excellence, indeed in the pursuit of truth itself.

Through a generous gift from Judy and Bobby Shackouls in 2006, the University Honors Program at Mississippi State grew and transformed to become the Shackouls Honors College. I am proud to serve as the first Dean of the Honors College, a position I assumed in 2011. Located in Zacharias Village, a true living-learning community has developed in Griffis Hall and Nunnelee Hall over the past six years. Classrooms, conference rooms, library, and computer lab complement student residences and food and social spaces. In the tradition of the Universities of Oxford and Cambridge, we see ourselves as a residential college serving the intellectual and social needs of our outstanding honors students. In this environment we celebrate diversity and support respectful debate and discourse.

Most exciting (and important) is our new honors curriculum, the Cursus Honorum ("Path of Honors"). We offer small seminars with common readings to students in the first year of the program, and follow that with special topics and interdisciplinary courses in the fine arts, humanities, mathematics, social sciences, and sciences. Our seminars have a maximum of 15 students in each section, while our lecture courses have no more than 25. For an even more intimate and intense experience, our students can take Oxbridge tutorials where 1-3 students meet with a faculty "tutor" each week to engage in conversation about the students' work. Those who prefer this style of student-centered learning can even take tutorials with Oxford University faculty during our Shackouls Summer Study in Oxford, England. Scholarships are available for this and many other study abroad experiences.

To further encourage the pursuit of truth in the disciplines, the Shackouls Honors College has an Undergraduate Research Program, which matches student researcher with faculty mentor and funds both summer and semester research projects. We help our students identify their research interests early on, sponsoring their travel and presentation at national and international conferences, and organize defenses for those students writing senior honors theses. The Honors College is also the home of the Presidential Endowed Scholarship Program and the Provost Scholars Program.

These are exciting times for the Honors College and for Mississippi State University. As we cheer on our beloved Bulldogs, and as we take "State Pride" in the many community service projects in which Mississippi State students are involved, we are reminded that the pursuit of excellence takes physical and moral courage, and builds character as well as intellect. It is this pursuit of truth, this quest for knowledge and wisdom, which truly defines an honors student.

May God bless your pursuit of excellence!

Christopher A. Snyder, Ph.D.
Professor of History and Dean
Shackouls Honors College

HISTORY OF HONORS

The Shackouls Honors College has a rich history spanning more than forty years. In 1968, the Stephen D. Lee Honors Program was established in the College of Arts and Sciences with Dr. John L. Tilley as Director. Departmental courses were gradually added and later expanded to include courses meeting core curriculum requirements for all degrees. While Dr. Carmen Tesser was Director, the Honors Program was given a university-wide emphasis and renamed the "University Honors Program." Under the twenty-year direction of Dr. Jack H. White, the program was moved to report directly to the Provost, and course offerings continued to increase as Honors enrollment climbed. In 2006, a \$10 million gift to the Honors Program by Judy and Bobby Shackouls was announced by then President J. Charles Lee while Dr. Nancy G. McCarley was Director. The endowment enabled the program's transformation into the Shackouls Honors College, and increased student participation in study abroad and research opportunities. Dr. Christopher A. Snyder was named the first Dean of the College in 2011. Under his leadership, the Shackouls Honors College offers a distinctive curriculum and significant senior capstone experience while maintaining the strong foundation that was laid so many years ago.

COMMITMENT TO HONORS

The Shackouls Honors College is an academic community within the university, a society of serious-minded people who have chosen to live together or gather for intellectual pursuits. The gift of Judy and Bobby Shackouls enables members of this community to take advantage of opportunities both on campus and abroad, many of which are exclusive to Honors students. We ask, in return, that you make a serious commitment to this community through participating in events taking place in Griffis and Nunnelee Halls or sponsored by the Honors College. Such events include lectures by MSU faculty and visiting scholars; student-run book clubs; afternoon teas with distinguished guests; plays and musical performances. A record will be kept of attendance at each event (don't forget to bring your student ID), and student attendance will be used when deciding how to distribute College funds for study abroad, undergraduate research, internship support, and conference travel. To find out about Honors events, visit our website (honors.msstate.edu), watch for announcements on the big screen in Griffis lobby, and look out for e-mail sent from the Honors Office. Please note that for all students in the Shackouls Honors College, a \$50 programming fee will be added to the students' accounts each Fall and Spring semester.

UNIVERSITY HONOR CODE

The Honor Code may be seen in classrooms and on class syllabi. Adherence to the Honor Code is taken seriously at MSU, and by the Honors College. An Honors student may be dismissed from the Honors College by not living up to the University Honor Code.

"As a Mississippi State University student I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do."

HONORS PROBATION POLICY

To be considered a student in good standing in the Honors College a student must complete one Honors course during the first semester at MSU and at least one 3 credit hour course per academic year plus the Senior Capstone Experience, and maintain a 3.4 overall grade point average or higher. If these requirements are not met, the student has one semester to rectify the situation or be dismissed from the Honors College. A student may appeal for readmission to the College.

HONORS ADVISING

The Shackouls Honors College offers Honors advising to students in addition to meeting with their major academic advisor. Honors advising guides students to meet requirements necessary to stay in good standing in the Honors College, and to encourage students to take advantage of Honors course offerings in their areas of interest and in other fields of study. Students are encouraged to contact the Honors College to schedule appointments with Honors advisors during the period leading up to registration during the Fall and Spring semesters.

HONORS CURRICULUM AND REQUIREMENTS

The Shackouls Honors College offers a rigorous and distinctive curriculum for our students. Honors students have the option of following a specific path toward graduation with honors—our Cursus Honorum—or selecting from a wide variety of courses as best fits their schedules and career goals. In both cases they will be challenged by some of the university's finest educators and enjoy the experience of small class sizes and innovative assignments.

To be considered a student in good standing in the Honors College a student must complete one Honors course during the first semester at MSU and at least one 3 credit hour course per academic year plus the Senior Capstone Experience. All students must also keep a cumulative GPA of 3.4 or above to be in good standing. At the beginning of the junior year, each student must file with the Honors College Office a declaration of intent to complete the Senior Capstone Experience with a tentative selection of their chosen path. This can be a Senior Seminar in their major field of study with a substantial presentation to the class; an internship with a presentation to a group of professionals; or a research project culminating in an Honors Thesis with formal defense.

THE CURSUS HONORUM

Those with ambitions to lead in the Roman Republic were expected to rise through a series of increasingly important offices in the government and the military. This "path of honors" (*cursus honorum*) produced Cato, Cicero, and Caesar. In the Shackouls Honors College, we see our distinctive curriculum as an ascending path of academic honors, beginning in the liberal arts and leading to advanced learning in the disciplines and scientific specialization.

Students pursuing the Cursus Honorum typically begin by taking our "Quest" courses. These are small seminars (about 15 students in each section) focusing on core texts from the Western tradition as well as important works from Asia, Africa, and Latin America. These "texts"—which include art, music, and film as well as literature—promote discussion of the Big Questions, such as: Why are we here? Is there a God? What is love? Should one exercise power over others? What is the purpose of art? and How do we know what we know? Such questions are at the heart of a liberal education.

Beginning their second year Honors students may take interdisciplinary and problem-based courses in Fine Arts, Humanities, Mathematics, Natural Science, and Social Science. Examples of these ever-changing special topics courses include "The World of J.R.R. Tolkien," "Culture, Society and Power," and "Ethics and Western Films."

Honors students can also take special sections of departmental courses and graduate courses for Honors credit. The Honors Oxbridge Tutorial allows a student to define an individual topic of study with a professor in the tradition of Oxford and Cambridge. All Honors students must have a senior capstone experience, and for some this means writing, presenting, and defending a formal Honors Thesis. Students who have completed at least 27 Honors credit hours and successfully defended their thesis will be recognized at the Annual Honors Awards Ceremony and receive the designation *Collegium Honorum* on their diploma and transcripts.

There are several reasons why a student might choose to be a part of the Cursus Honorum.

- General Education Credits. Students who successfully complete the two "Quest" courses with a grade of C or above will receive General Education credit for **three courses** (1 Humanities, 1 Social Science, and will satisfy the requirement for Fine Arts).
- Honors Thesis. Students who will be pursuing graduate studies will want the experience of having researched, written, and defended a senior Honors thesis. Such experience will be an advantage in getting into selective graduate programs.
- Graduation. At the awards ceremony, and on their diploma and transcripts, students who have completed the Cursus Honorum curriculum will be recognized with the distinctive Honors Latin designation, *Collegium Honorum*. The Honors curriculum consists of three parts: transdisciplinary courses, interdisciplinary courses, and discipline-specific courses and research.

Transdisciplinary Courses

These are "core texts" seminars (approx. 15 students per section) with intensive writing required. Students who complete the two seminars earning a grade of C or higher will receive the following General Education credits: 3 Humanities, 3 Social Sciences, and will satisfy the Fine Arts requirement.

HON 1163 The Quest Begins (3 credits)

This course will examine core texts from the Western tradition, from Classical Antiquity, the Middle Ages, through the Enlightenment. In addition to short reaction papers, students will be expected to produce a substantial interpretive or comparative essay.

HON 1173 The West and the Wider World (3 credits)

This course will examine core texts from the Western tradition, from the eighteenth century to the present. Key non-Western texts will also be taught in order to establish the foundation of thought in the modern world. In addition to short reaction papers, students will be expected to produce a research paper and present their research to the class.

Interdisciplinary Courses

After their first year, Honors students will be encouraged to take innovative courses designed by faculty who are recruited by the Honors College. Students will receive the appropriate General Education credit for these courses.

HON 3143 Honors Seminar in Social Sciences (3 credits)

HON 3163 Honors Seminar in Natural Sciences (3 credits)

HON 3173 Honors Seminar in Fine Arts (3 credits)

HON 3183 Honors Seminar in Humanities (3 credits)

Discipline-Specific Courses

Honors students will by their nature seek challenging courses in their major/discipline. Departments offer discipline-specific courses at the upper level to advanced Honors students. These courses can be Honors sections of existing courses, newly designed Honors courses, Oxbridge Tutorials, or graduate courses taken for Honors credit. Honors students will often use these courses as preparation for senior-year research. Students may receive either General Education or Major credit for these courses.

HON 2003/4003 Oxbridge Tutorial (3 credits)

Honors students may petition to take (within a discipline represented at MSU) a tutorial with a faculty member in the tradition of undergraduate education at the Universities of Oxford and Cambridge. One to three students meet on a regular basis with the faculty member and complete readings, papers, and/or problem-sets according to a plan devised by the student and their tutor. The student work is then used as the basis for tutorial discussions. The tutorial can be either lower-level (2003) or upper-level (4003), according to the advice of the tutor.

Senior Capstone Experience

Honors students will be required to complete a senior capstone experience. This can be a Senior Seminar in their major field of study, with a substantial presentation to the class; an internship, with a presentation to a group of professionals; or a research project culminating in an Honors Thesis, with formal defense.

HON 4093 Honors Thesis (3 credits, may be repeated once)

Those students intending to graduate as an Honors College Scholar should, at the beginning of their junior year, identify a faculty mentor and a thesis topic. The student may register for Honors Thesis credit during their junior and/or senior years, depending on the length and complexity of the research project.

Graduation with Honors

To be recognized as an Honors College Scholar at graduation, and to receive the Honors designation (*Collegium Honorum*) on the diploma and transcripts, a student must complete at least 27 Honors credits with a 3.4 average in Honors courses and

1. complete the English composition requirement during the first year of full-time Honors coursework¹;
2. complete the transdisciplinary Honors sequence (6 credits);
3. complete two interdisciplinary Honors courses (6 credits);
4. complete three discipline-specific Honors courses or tutorials (9 credits);
5. complete a for-credit Study Abroad²; and
6. successfully write and defend an Honors thesis (3-6 credits).

¹ Students who score 32/600 on the English section of the ACT/SAT are encouraged to take EN 1113H Honors Composition II, which fulfills the entire Composition requirement.

² A student may petition for a rigorous extra-mural research experience or additional foreign language study to count for this requirement.

INTERNATIONAL STUDY

The Honors College strongly encourages Mississippi State students to develop a global perspective through foreign language study and study abroad. Beyond the exposure to other peoples and other cultures, the Honors College also seeks to connect our students to international universities and agencies of the highest caliber. Our unique Shackouls Summer Study at the University of Oxford places honors students in the top Oxford colleges and gives them the true Oxford experience by having them taught by Oxford faculty. Our students are eligible to compete for Honors-only scholarships to support their study abroad.

Shackouls Summer Study at the University of Oxford

Most study abroad programs emphasize the broadening of cultural horizons for American undergraduates, but often this comes more from the social than the academic. Furthermore, the academic curriculum is often simply American style courses offered in an international setting. The Shackouls Summer Study at the University of Oxford is a highly selective program that affords the most academically qualified students with a true Oxford experience and scholarship support. The program runs each year for six weeks, from mid-May to late June, and is limited to fifteen MSU students with sophomore status and above. The Shackouls Oxford Program includes the following features not found in most other study abroad programs:

- An Oxford-themed seminar (e.g. J.R.R. Tolkien, C.S. Lewis, the Oxford Movement, British Art and Architecture, Contemporary British Politics)
- Tutorials with Oxford University faculty
- Associate Student status in the most prestigious Oxford colleges—e.g. Christ Church College, Trinity College, and New College—including dining hall, library, and pub privileges
- Oxford student ID card with Bodleian Library privileges
- Honors-level lectures by Oxford academics and leading figures in British politics
- Performances at the Royal Shakespeare Theatre (Stratford) and the Globe Theatre (London)
- Tours of museums in Oxford, London, and Cambridge

While a short summer program will offer flexibility to most majors, some students will elect to spend an entire term in Oxford taking three or more tutorials with Oxford faculty in one of the aforementioned colleges.

To apply, please visit the Study Abroad web site: <http://international.msstate.edu/abroad/>. The application deadline is normally February 15.

UNDERGRADUATE RESEARCH (Nunnelee C306)

Thanks to the generosity of Bobby and Judy Shackouls, we are able to support research and creative activity by students in the Shackouls Honors College. Undergraduate research affords you the opportunity to apply what you already know to new issues that interest you, to delve more deeply into the heart of your interests, and allows you to develop new skills. It is our hope that you will learn what sort of creative work a scholar in your field does. You will meet others with similar interests, gain confidence, immerse yourself in the intellectual environment at MSU, and use your experiences to help you choose a future career path. The creation of new works fuels the joy of discovery. Find out where your imagination can take you. If you have any questions, please stop by our offices or send us an email. We are here to help.

Honors Summer Undergraduate Research Fellowships

This program provides up to \$2000 per student to pursue research projects with MSU faculty. Research may be performed on-campus or off during the summer (typically 20 hours per week for 8-10 weeks). This fellowship is only available to members of the Shackouls Honors College.

Note that while we are rarely able to fully fund every project, we try to at least partially fund those projects determined to be worthwhile. We try to assist with materials and resources (paying research subjects etc.) required for the research and some salary support. If assistance is required for on-campus housing, please include it in your request.

You will be required to have an MSU faculty mentor to approve and supervise your research. Along with your description of your research project, you will be required to submit a letter of support and commitment from your faculty mentor and a preliminary budget. The faculty member's letter must include a commitment to supervise your work and manage the disbursement of your grant. You are encouraged to seek support from your academic department so that the Honors College can leverage our limited resources and serve as many deserving students as possible. When you prepare your budget, please note all other funding being received from your home department or mentor.

If you are funded, you will be expected to present your findings in either the spring or summer undergraduate research symposium and you will be expected to submit a research report. You may also be required to submit an abstract to a regional conference at the request of the Director of Undergraduate Research.

The monies for these fellowships have been primarily funded by Bobby & Judy Shackouls, with generous additional assistance from The National Strategic Planning & Analysis Research Center (nSPARC) and the Office of Research of Mississippi State University.

Travel Awards

The Honors Undergraduate Research Program provides grants for Honors students to travel to regional, national, and international meetings to present their research. These awards, for up to \$750, are available throughout the year. This additional experience will be invaluable as you progress in your academic and research career.

Internship Grants

Through the generosity of nSPARC, we are able to provide supplemental funding for internships for students in the liberal arts and sciences. This is an important step because the pay associated with such internships often do not cover the full cost of travel to and living in a major city. The internships we have been developing will give our students in the liberal arts and sciences a broad range of venues in which to use the full panoply of their academic skills and education in a highly applied area. Furthermore, they will be expected to be able to work under pressure to produce high quality work quickly in high stakes situations. After these internships, our students would have real world experience bringing their academic skills and education to bear on a variety of real world problems. The internship itself along with expected letter of recommendation from their supervisors would stand as an informal credential testifying to their abilities and experience.

Undergraduate Research Symposium

The Symposium is an opportunity to showcase faculty-guided student research efforts from diverse departments, colleges and research centers across campus. Many undergraduates participate in faculty-guided research throughout the year. MSU is fortunate to have many faculty that involve undergraduates in research and several federally-funded research experiences for undergraduate programs. ALL undergraduates who are involved in faculty-guided research and creative activity throughout the year are invited and encouraged to participate in the symposium through poster presentation, short talk, or performance. Talks and posters need to be classified by the student and the faculty mentor as belonging to one of four categories:

1. Arts and Humanities
2. Biological Sciences and Engineering
3. Physical Sciences and Engineering
4. Social Sciences

In the spring symposium, students may also have their work judged in the area of community engagement and service learning. This aspect of the student's work is judged by CCEL. In recognition of Mississippi State University's Carnegie Community Engagement Classification, the Undergraduate Research Symposium is pleased to be continuing the Community Engagement track in the Symposium. We also have new competitions in Public Health Research, sponsored by the Department of Food Science, Nutrition, and Health Promotion, and the Three-Minute Research Presentation, sponsored by the Office of the Graduate School.

PRESTIGIOUS EXTERNAL SCHOLARSHIPS (Griffis C206)

The Office of Prestigious External Scholarships is responsible for administering national, merit-based scholarships and fellowships for qualified undergraduate students across the University. These nationally competitive scholarships and fellowships recognize outstanding undergraduate academic and leadership potential.

These prestigious fellowships include the Rhodes, Marshall, Truman, Goldwater, Gates Cambridge, Fulbright, Schwarzman, and Udall. In addition, our office regularly advises students who compete for other awards and scholarships such as the Summer Research Opportunity Program (SROP), short-term summer Fulbright awards, and the Boren Scholarship for International Travel.

Mississippi State University has a rich history of success in promoting its best students for external scholarships. The University has been recognized by the Washington, D.C.-based Truman Scholarship Foundation for "sustained success" in helping students both to win the \$30,000 competitive awards and to prepare for public service careers. The Goldwater Foundation, which recognizes the most promising undergraduate researchers across the nation in science, math, or engineering, awarded the Goldwater Scholarship and Honorable Mention Awards to Shackouls Honors students in the Bagley College of Engineering and the College of Arts and Sciences. The Rhodes Trust selected a Shackouls Honors College student as one of thirty-two Rhodes Scholars to attend the University of Oxford in England for graduate school. And, most recently, The Office of Prestigious External Scholarships mentored the University's first ever Gates Cambridge Scholar. The biochemistry major was one of thirty-five students selected out of over 1,000 who applied from across the United States.

The Office of Prestigious External Scholarships is committed to advising students who seek competitive awards. Our office works individually with each applicant, helping a student write the personal statement or research agenda, secure letters of recommendation, and meet important national scholarship deadlines. Please be aware that University deadlines for most of the external scholarships will be in advance of the posted national deadlines. Students interested in applying for these scholarships must make an appointment as soon as possible to discuss the application process.

Applying for these competitive national awards can be daunting. The process for many students, however, is an important step in the challenging task of applying to the nation's most competitive graduate schools. Students who have applied for external scholarships have been accepted into graduate programs at MIT, Stanford, Harvard, Columbia, Princeton, Emory, Vanderbilt, Cambridge, and Oxford. The Office of Prestigious External Scholarships looks forward to working with qualified students throughout this process.

Please contact the Honors College office if you are interested in applying for one of the distinguished external scholarships.

SHACKOULS HONORS COUNCIL

The Shackouls Honors Council is an elected group of 20 students who serve as the governing body of the Shackouls Honors College. The members of the Council represent more than 1,600 participants who come from every college and school.

The council is composed of members who are nominated and elected by the members of the Honors College. These positions are filled by fall and spring elections and are open to all current MSU Honors students (3.4 cumulative GPA required). Students must fill out a form of intent to be nominated. **Elections for incoming freshmen and transfer students are held early in the fall semester.**

If you are elected to the Honors Council, you would serve on one of five standing committees: Activities, Administration, Communication, Recruitment, or Finance. You would also be expected to attend weekly council meetings, as well as scheduled committee meetings, and be willing to participate in council-sponsored activities.

You can be involved with Honors Council activities without being elected. Just volunteer! All committees are open to all members of the Honors College. In addition, all council meetings are open to anyone. You may make suggestions to any one of the council members or present your ideas at one of the meetings.

LIBRARY RESOURCES AND SERVICES

In addition to the billions of pages of information housed within the University's Mitchell Memorial Library, think of the library as a place without walls, where you can get help no matter where you are. You are encouraged to take advantage of the ways the Mitchell Memorial Library can support you in your multiple research endeavors. Here are a few ways you might use the library:

- ◆ Request a research consultation with a subject specialist for one-on-one help
- ◆ Use the library databases to find relevant scholarship on a topic for a paper
- ◆ Design and print your poster for the Undergraduate Research Symposium
- ◆ Check out equipment (i.e. iPads, laptops, cameras, phone chargers, projectors, etc.) to help with a presentation
- ◆ Check out DVDs to take a study break
- ◆ Recommend book or DVD purchases for the library's collection
- ◆ Take a workshop on Adobe Photoshop (or several other Adobe and Microsoft programs) to get started on designing a project
- ◆ Request a tour of the 5-story library building, including the U.S. Grant Presidential Library
- ◆ Visit the library's website for updates on events: <http://lib.msstate.edu>

The library has designated one of its faculty as the Shackouls Honors College's Librarian. The website, <http://lib.msstate.edu/help> has a list of other ways to get help from a research librarian.

HONORS COLLEGE STAFF

The main office of the Shackouls Honors College is located in C210 Griffis Hall, and the main phone number is (662) 325-2522.

Dr. Chris Snyder

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csnyder@honors.msstate.edu

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Professor of Mathematics, Director of Undergraduate Research, and
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C306 Nunnelee Hall

Dr. Donald Shaffer

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Ms. Katelyn Wright

Administrative Assistant

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C306 Nunnelee Hall

HONORS COLLEGE FACULTY FELLOWS

The offices of two of the Faculty Fellows are located within the main Honors College office, C210 Griffis Hall.

Dr. Donna Clevinger

Senior Faculty Fellow and Professor of Communication

dclevinger@honors.msstate.edu

Dr. Kristin Boyce

Faculty Fellow and Assistant Professor of Philosophy

kboyce@honors.msstate.edu, (662) 325-2377

C207 Nunnelee Hall

Dr. Eric Vivier

Faculty Fellow and Assistant Professor of English

evivier@honors.msstate.edu



Honors students are required to complete a Senior Capstone Experience. This can be a Senior Seminar in your major field of study, with a substantial presentation to the class; an internship with a presentation to a group of professionals; or a research project culminating in an Honors Thesis, with formal defense. Submit this form to the Shackouls Honors College at the beginning of your junior year.

Description of Proposed Capstone Experience:

[illegible]

Student: _____ Date: _____



HONORS THESIS

Student's Name: _____

MSU ID: _____ Net ID: _____

Faculty Coordinator's Name: _____

Faculty Coordinator's Email: _____

Semester Enrolling in Thesis Credit (HON 4093): _____

(3 credits, may be repeated once)

Thesis Topic: _____

Detailed Thesis Proposal: (write 2-3 paragraphs on a separate sheet)

Those students intending to graduate as an Honors College Scholar should, at the beginning of their junior year, identify a faculty mentor and a thesis topic. The student may register for Honors Thesis credit during their junior and/or senior year, depending on the length and complexity of the research project.

Each thesis is expected to have an abstract to be published on-line both as part of the announcement of the thesis defense and as a place holder in the online thesis archive until the thesis itself is published in the archive.

I understand that, after a two year delay, my honors thesis will be published in the MSU Library Institutional Repository archive and be linked to the honors college for the public availability.

Required Signatures

Student: _____ Date: _____

Faculty Coordinator: _____ Date: _____

Honors College Dean: _____ Date: _____



OXBRIDGE TUTORIAL

Submit this form to the Shackouls Honors College the semester prior to the tutorial session.

Student's Name: _____

MSU ID: _____ Net ID: _____

Instructor's Name & Department: _____

Instructor's Email: _____

Proposed Tutorial Semester: _____

Select one of the following: HON 2003 HON 4003

Topic: _____

Detailed Description of Tutorial: _____

Required Signatures

Student: _____ Date: _____

Instructor: _____ Date: _____

Honors College Dean: _____ Date: _____



DIRECTED INDIVIDUAL STUDY

Submit this form to the Shackouls Honors College the semester prior to the Directed Individual Study (DIS) semester.

Student's Name: _____

MSU ID: _____ Net ID: _____

Instructor's Name & Department: _____

Instructor's Email: _____

Proposed DIS Semester: _____

Research Title: _____

Detailed Description of Research (may use a separate sheet):

Required Signatures

Student: _____ Date: _____

Instructor: _____ Date: _____

Honors College Dean: _____ Date: _____



MISSISSIPPI STATE UNIVERSITY™
JUDY AND BOBBY SHACKOULS
HONORS COLLEGE

GRADUATE COURSEWORK

Submit this form to the Shackouls Honors College the semester prior to the graduate work semester.

Student's Name: _____

MSU ID: _____ Net ID: _____

Instructor's Name & Department: _____

Instructor's Email: _____

Proposed Semester: _____

Course Number & Name: _____

Student: By signing this form, I agree to complete all graduate-level work as assigned by the instructor.

Required Signatures

Student: _____ Date: _____

Instructor: _____ Date: _____

Honors College Dean: _____ Date: _____

ADVISING FOR THE CURSUS HONORUM

Student's Name: _____ Net ID: _____

<u>Required Course</u>	<u>Semester</u>	<u>Grade</u>
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HON 1163 The Quest Begins	_____	_____
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HON 1173 From the West to the Wider World	_____	_____
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Interdisciplinary Courses (2)

HON 3143/53/63/73/83 _____	_____	_____
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HON 3143/53/63/73/83 _____	_____	_____
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HON 3143/53/63/73/83 _____	_____	_____
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HON 3143/53/63/73/83 _____	_____	_____
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Course Substitution _____	_____	_____
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Discipline Specific Courses (3)

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Study Abroad/REU/Additional Foreign Language Course

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Senior Capstone Experience (1)

HON 4093 Honors Thesis	_____	_____
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HON 4093 Honors Thesis	_____	_____
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Honors Thesis Defense

X _____
Dean's Signature Date

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